

# WHEN SERVING ISN'T ENOUGH

When Serving Isn't Enough: Racial Capital and Latino Outcomes in CUNY's Hispanic-Serving Institutions



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Michelle Sosa

**Hispanic-Serving Institutions (HSIs)** are defined as a public or private nonprofit higher education institution whose undergraduate student population has at least **25% full-time Latino students** enrolled.



The federal creation and funding of **HSIs** in the mid-1990s was a major **stepping stone** to equity for **Latinos**, by providing them access to a **tailored academic experience**.

# The College of Staten Island

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## WHITE STUDENTS

3,108

annual average  
enrollment

## LATINO STUDENTS

2,285

annual average  
enrollment

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# John Jay College of Criminal Justice

## WHITE STUDENTS

1,482

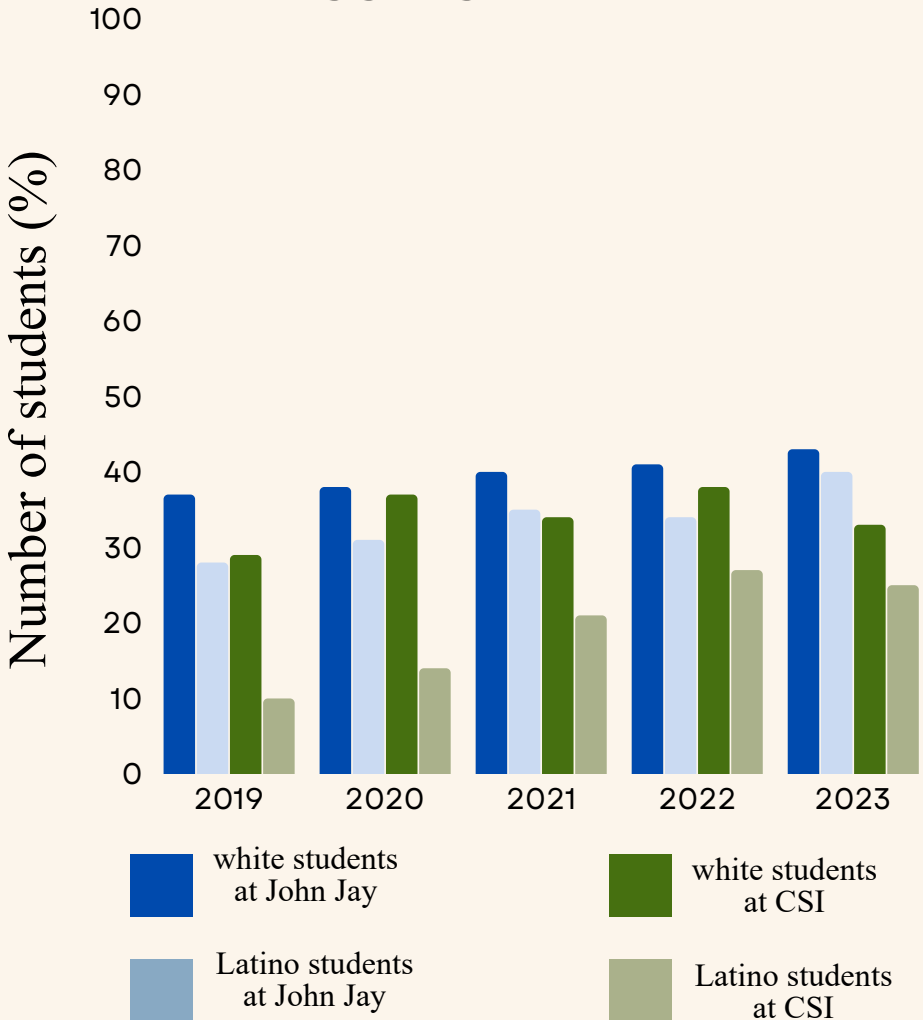
annual average  
enrollment

## LATINO STUDENTS

5,343

annual average  
enrollment

**Regardless of whether CUNY's HSIs have a higher white or Latino enrollment, the graduation rates of **Latino students** are consistently lagging behind.**

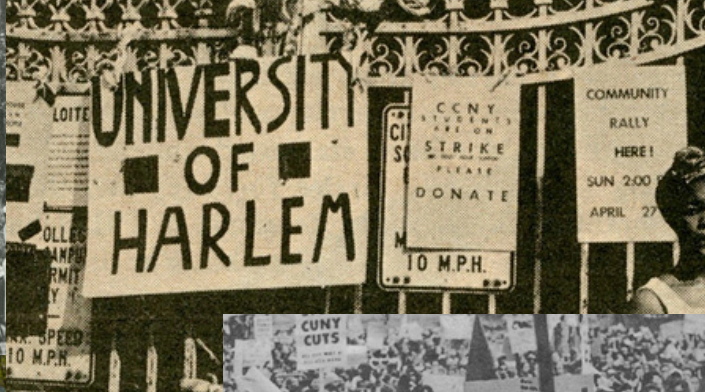
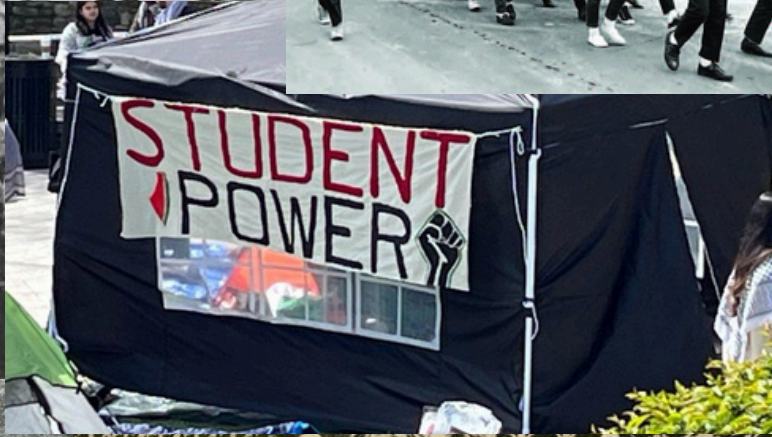
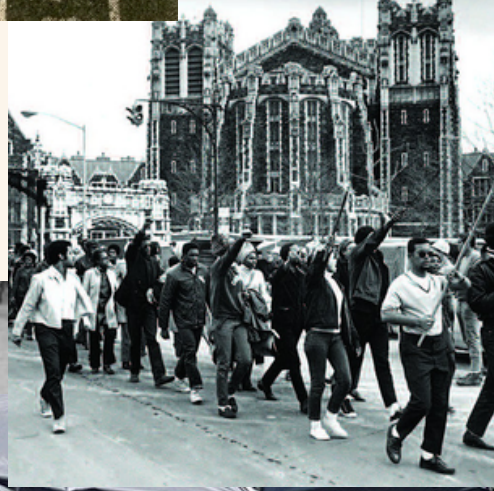


If notable HSI, such as those within CUNY, are not showing improvements in graduation or completion rates amongst their Latino students, can it be inferred that they are capitalizing on this demographic?

The institutional classification as an HSI does not translate into improved student outcomes. Instead, high Latino enrollment at CUNYs HSI have molded us into a form of institutional capital for the HSI designation.



**CUNY** students are the **drive** behind changes in **CUNY**



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